


TEACHING HISTORY WITH 21ST CENTURY TOOLS

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HISTORY COMES ALIVE
KANSAS CITY - SEPTEMBER 15, 2007

8th Grade American History at South Valley Jr. High in Liberty, Missouri



PARK
UNIVERSITY

Graduate Instructor at Park University teaching "Technology for the Classroom"

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Presentation notes: www.speakingofhistory.blogspot.com



This presentation is available as a PDF handout and PowerPoint:



www.speakingofhistory.blogspot.com

Look under the September 15, 2007 posting entitled "History Comes Alive Handouts"

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WHAT DOES WEB 2.0 MEAN TO ME?

Today's Presentation:

- What is Web 2.0?
- Classroom examples using new tools
- Why should we use these new tools?
- What do we do now?

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WHAT DOES WEB 2.0 MEAN TO ME?

Internet of the 1990's (Web 1.0) was mostly a one way street

Only a small percentage of people using the Internet were publishing content



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WHAT DOES WEB 2.0 MEAN TO ME?

The Internet today (Web 2.0) is a two way street



Many people are publishing content to the web - video, blogs, podcasts, etc.

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CLASSROOMS YESTERDAY AND TODAY

My history class experience existed primarily in 45 minute blocks of time in one physical room



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CLASSROOMS YESTERDAY AND TODAY



Technology available today allows learning to happen anywhere, anytime

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CLASSROOMS YESTERDAY AND TODAY

Should focus reasons for the use of technology on the outcomes, not the tools

DISCUSS **DIFFERENTIATION**
COMMUNICATE
CREATE **CONTENT**

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COMMUNICATION

VISITING WITH EXPERTS

Using the Internet to locate and communicate with experts in content area

Fast and efficient




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COMMUNICATION VISITING WITH EXPERTS

JAMESTOWN
ARCHAEOLOGIST



Teacher sends the e-mail

10 question limit

Answered during hurricane from laptop on kitchen floor

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COMMUNICATION VISITING WITH EXPERTS

Donner Party Debate Project



Record class debate

Send experts MP3 of debate and they respond with comments


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COMMUNICATION STUDENTS TO STUDENTS

Australian History Students

Podcast exchange

Covering similar content



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COLLABORATION PODCASTING

Speaking of History Podcast

SPEAKING OF HISTORY



Mostly teachers and historians


75,000+ page views from 135 countries in past two years

EDUCATION - HISTORY - TECH

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DISCUSSIONS INTERACTIVE BOOK BLOGS

Imagine a large book club discussing via the web



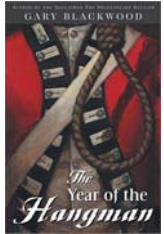
Allows 24/7 participation

Moderated by teacher

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DISCUSSIONS INTERACTIVE BOOK BLOGS

The Year of the Hangman by Gary Blackwood




Spring of 2006

Liberty, New Jersey and Minnesota students

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DISCUSSIONS **INTERACTIVE BOOK BLOGS**

Guerrilla Season by Pat Hughes



Fall of 2006

350 Liberty students with parents, California students, author in Philadelphia

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DISCUSSIONS **INTERACTIVE BOOK BLOGS**

USA TODAY **Life** **Home** **News** **Travel** **Money** **Sports** **Life** **Tech** **W**

Blogging now begins young

By Ashley Blemes, USA TODAY

About 300 eighth-graders at 50 schools are blogging this fall about a 10-year-old book in California.

The book's author, Pat Hughes, has a discussion from her home in Philadelphia.

"I love being able to communicate makes me feel like I can ask a 'hard' book you read and have named the characters, why the or what inspired them."

Eric Langford, who teaches in South Valley, started the blog in class as an extra-credit assignment with students, and parents from entire eighth grade Miller Creek Camp, has joined in.

Langford says the blog has to students more involved in the book.

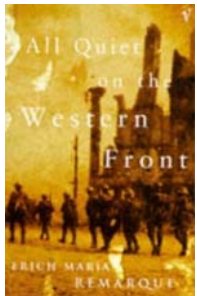



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TEACHING WORLD WAR I CONNECTION

Create a book blog using All Quiet on the Western Front

Connect with other classes – maybe international




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TEST REVIEWS **STUDYCASTS**

Record audio review for upcoming test

Post MP3 file to the Internet


Students listen at home on Internet, MP3 player, i-Pod or CD



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CREATE **STUDENT CREATED VIDEO**

Boston Massacre LIVE! Newscast



Historical perspective and power of media

Students write the scripts

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CREATE **STUDENT CREATED VIDEO**

Liberty Minutes Project




3-5 minute videos on local historical topics

Hollywood Night

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CREATE STUDENT CREATED VIDEO

Constitution Day Video




Shown during student produced weekly news program

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SIMULATIONS ONLINE GAMES AND SITES

eElections from Cable in the Classroom web site



Manage a campaign

Platform, electoral college decisions

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TEACHING WORLD WAR I CONNECTION



BBC Online Simulation

Trench Warfare game

<http://www.bbc.co.uk/schools/worldwarone/>

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QUALITY CONTENT ONLINE SOURCES

Colonial Williamsburg podcasts




CNN student News CNN Student News

Online States Game



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DIFFERENTIATION VARIOUS LEARNING STYLES



Audio version of the test

Audio for book blog project


Edit audio using program called Audacity



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ONLINE ASSESSMENT QUIA

Online assessment tool - tests, surveys and games



Unit tests and pre tests - Immediate feedback

Subscription based

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WHY SHOULD WE USE THESE TOOLS?

Reach diversity of learning styles

My classrooms typically past 6 or 7 years:

- 25% Audio Learners
- 25% Visual Learners
- 50% Kinesthetic Learners

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WHY SHOULD WE USE THESE TOOLS?

- Extend learning beyond the classroom
- Absent students
- Bring the community into your classroom

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WHY SHOULD WE USE THESE TOOLS?

- Richer content and curriculum
- Bring in experts
- More voices - example with StudyCast

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WHY DO I DO NEXT?

If you are new to these tools start small



Think of a new way to teach content you love to teach

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WHY DO I DO NEXT?

If you have used these tools start really thinking outside the box



You may be the leader in your building

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WHY DO I DO NEXT?

If you are comfortable with these tools please share with others




Give workshops, offer to train your peers

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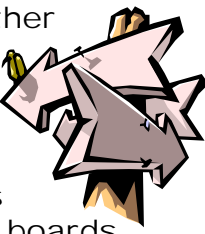
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 **WHY DO I DO NEXT?**

Get connected to other teachers

- Read blogs
- Listen to podcasts
- Check out tutorials
- Post on discussion boards
- E-mail and ask questions



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 **WHY DO I DO NEXT?**

Be willing to fight through
"The Implementation Dip"



Don't be afraid
to fail – it's
technology, not
magic

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